

Emergency Medicine - Acute Block Placement – Y5

Acute placements focus on getting students ready for their transition to F1 – in 'preparation for practice'. Clinical placements during the first portion of year 5 focus on acute presentations, to help prepare students for the transition to working as a junior doctor. Emergency Medicine is a 4 week placement.

Placement minimum requirements: 1 Resus session, 1 Minors (ENP) session, 1 triage session, 3 patient clerking sessions (1 declaration form), 4 acute case reports (minimum 2), minimum 2 out of hours shifts (1 weekend day and up to 4 late shifts), DOPS, 2 placement reflection forms (minimum 1), 1 Enhanced CBL reflection form. Also across the whole acute hospital block (i.e. excluding GP and psychiatry) 12 practical experiences (minimum 6), 3 multiprofessional working forms.

First meeting – Week 1 – Group meeting of up to 4 students.

- check that the student has received a Trust induction and has submitted their e-portfolio departmental induction checklist
- Signpost to how to access support available and how to report concerns
- Ensure that the student has received appropriate timetables
- Review the student's personal objectives for the placement
- Discuss how they can meet their placement and personal objectives with reference to their timetable of activities e.g. clinics, MDTs.
- Recap the evidence the student needs to enter into the portfolio
- Note any concerns the student has about specific speciality related clinical examination techniques and how you plan to help the student address these
- Complete the Week One Supervisor box (free text)
- Assist with the identification of their 'Enhanced CBL' case during the first week (students aware of case allocations)

Mid-Point Meeting – towards the end of week 2 – group meeting 1 hour

- Discuss with the students what they have achieved so far and help them resolve any issues they may be encountering or concerns they have
- Ask the students to present some of the cases they have seen to you, encourage reflection on key learning points
- Discuss progress with portfolio objectives and any barriers to achieving these
- By the end of week 2 the student should have achieved 50% of their minimum placement requirements
- Ensure placement group on track to submit Enhanced CBL case presentation to Year 5 team by 1200 on the Friday of week 3

End of Placement - Week 4 – 1:1 meeting 1 hour per student

- Review the student's progress and the content of their eportfolio for the placement, ensure all necessary forms have been completed and identify key areas for reflection and recommendations for future learning
- Check that placement evidence was gathered over the whole placement (rather than just at the end)
- Complete the section regarding student placement attendance
- Complete the end of placement summary (free text box)
- Indicate whether the student has met the requirements, and attended and engaged in a professional manner (Complete placement outcome section)